

	Strong	Satisfactory	Weak
Content	<p>Level is perfect for class. Primarily deals with non-trivial computer science. No flaws in logic or factual material. All reasonable questions were answered correctly. Presentation shows some research beyond the original paper.</p>	<p>Level is acceptable for the class. Mostly deals with non-trivial computer science. Some flaws in logic or factual material. Speaker struggled with one or more reasonable questions. Presentation shows limited evidence of research beyond the original paper.</p>	<p>Level is significantly below or above what is appropriate for the class. Little non-trivial computer science found its way into this talk. Many flaws in logic or factual material. Speaker did not know the answer to one or more reasonable question. Presentation shows no evidence of research beyond the original paper.</p>
Structure	<p>Subject is well defined for the audience. Arguments or examples are well explained. Conclusion is obvious.</p>	<p>At times the focus of the talk got lost. Some arguments or examples do not help. Some elements of the conclusion are not well motivated.</p>	<p>Audience has a hard time saying afterward what the main point of the talk was. Arguments or examples do not support the topic of the talk or the conclusion. Conclusion is not well motivated.</p>
Presentation	<p>Audience is captivated during the talk. Flawless slides or other materials. Timing is 10-12 minutes. Speech is clear, confident, and fluent throughout.</p>	<p>Audience attention fluctuates. Talk is less than two minutes outside the 10-12 minute range. Some spelling or grammar errors, some big tables, a few too many formulae on one slide, font hard to read. Speech is clear, confident, and fluent at most times</p>	<p>Audience attention is clearly not on the talk. Talk is more than two minutes outside the 10-12 minute range. Spelling or grammar errors, lots of big tables, lots of formulae on one slide, font too small, pictures unclear. Speech has a significant lapses in clarity and fluency .</p>