

## results of midsemester feedback for COMP314

## what do you like most about the course so far?

- Interesting material (3)
- Productive/interesting lectures (3)
- JFLAP
- Programming assignments
- Minilabs
- working on problems in class
- Quizzes to review concepts

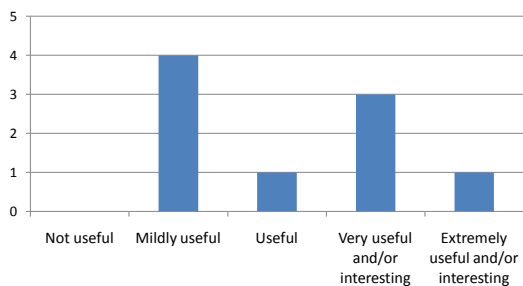
## What do you like least about the course so far?

- Ezquizzes -- too large/shouldn't be cumulative/inappropriate amount of memorization/too stringent on wording (3)
- Writing proofs
- Lectures are slow and "beat on" obvious points
- Lack of practical problems to work on
- We don't go over homework questions
- Homeworks are harder than in-class examples

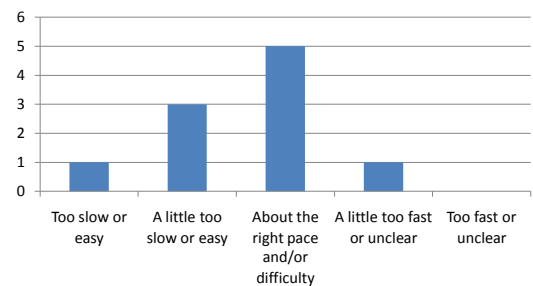
## If you could change one thing about this course, what would it be?

- Make Ezquizzes non-cumulative (3)
- Make Ezquizzes less stringent on wording
- Include better explanations of proof-writing
- Use more mathematical language
- More minilabs
- Use JFLAP as a discovery tool rather than merely for practice
- Go over more difficult examples in class

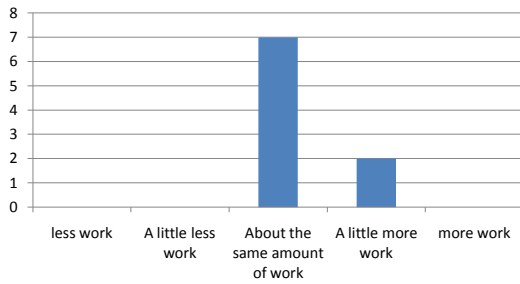
## The in-class mini-labs are:



## The lecture portion of the class is mostly:



### Compared to most other courses at Dickinson, this course requires:



### Changes for the rest of the semester

- Ezquizzes no longer cumulative
- Make minilabs more engaging
  - Plan more carefully and provide more structure
  - Use as a discovery tool if/when possible??
  - Insist on working in pairs
  - Ask students to present the results back to class
  - Any other suggestions?